

Note :—Attempt FIVE questions in all, selecting at least ONE question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

SECTION—A

I. Do as directed :

(a) Use your own ideas to complete these sentences.

Use '-ing' :

(1) It was a beautiful day, so I suggested _____.

(2) It was very funny. I couldn't stop _____.

(b) Put in to or for :

(3) We stopped _____ petrol.

(4) I had to put on my glasses _____ read the paper.

(5) You need a lot of experience _____ this job.

(c) Put the verb in the correct form, '-ing' or to :

(6) Has it stopped _____ yet ? (rain)

(7) I refuse _____ any more questions. (answer)

(d) Put in a/an or some where necessary :

(8) I've seen _____ good films recently.

(9) When I was _____ child, I used to be very shy.

(10) Would you like to be _____ actor ?

1×10=10

II. Do as directed :

(a) Choose the correct form of the verb, singular or plural :

(1) Gymnastics *is/are* my favourite sport.

(2) Physics *was/were* my best subject at school.

(3) It's a nice place to visit. The people *is/are* very friendly.

(b) Put in 'the' or 'a' where necessary :

(4) Who is _____ Doctor Johnson ?

(5) I was ill, so I went to see _____ Doctor.

(6) There was _____ piano in the corner of the room.

(c) Make sentences beginning **Having** Put the words in correct order :

(7) (tickets/the theatre/bought/into/our/went/we)
Having

(8) (journey/their/had/they/lunch/continued)
Having

(9) (the/coffee/shopping/I/a cup/went/done/for/of)
Having

(10) (went/she/work/her/home/finished)
Having

1×10=10

SECTION—B

III. Write a letter to your friend inviting him to your sister's wedding.

OR

Write a letter to your landlord pointing out the need for repairing and whitewashing the house you occupy.

1×10=10

IV. Do as directed :

(a) Use the words in brackets to make sentences using **There is/There was** etc. :

(1) I can hear footsteps (somebody/come)

(2) There _____
We were the only guests at the hotel
(nobody else/stay there)

(3) The college offers English courses in the evening. (a course/begin/next Monday)

(b) Make one sentence from two. Use the sentence in brackets to make a relative clause. Use **who(m)/whose/which/where**.

(4) The next stadium will be finished next month.
(It can hold 90,000 people)

(5) Alaska is the largest State in the USA.
(My brother lives there)

(6) Our teacher was very kind.
(I have forgotten her name)

(c) Put in 'that' or 'what' :

(7) Did you hear _____ they said ?

(8) Why do you blame me for everything _____ goes wrong ?

(9) I don't agree with _____ you've just said.

(10) I don't trust him. I don't believe anything _____ he says.

1×10=10

SECTION—C

V. Attempt any TWO :

(a) Write a character sketch of Bishen Singh.
(Toba Tek Singh)

(b) Write a note on the author's attitude towards Kelveys and Burnell girls.
(The Doll's House)

(c) Describe Eveline's relationship with Frank.
2×5=10

VI. (a) Discuss the theme of the story 'The Taboo'.
(b) Explain the process of transformation in the personality of Prabhat. (A Strand of Cotton)

2×5=10

SECTION—D

VII. (a) Write a note on R.K. Narayan's concept of beauty in 'Beauty and the Beast'.
(b) Justify the title 'With a Song on their Lips' as used by Hugh and Colleen Gantzer. 2×5=10

VIII. (a) Bring out the element of humour in 'My Financial Career'.
(b) Describe the sufferings and hardships of AIDS patients and the people connected with them.

2×5=10